

NAME: Amrit Kooner

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LINKS –

- ❖ LinkedIn: <https://www.linkedin.com/in/amrit-kooner/>
- ❖ Portfolio: <https://amrit-kooner.github.io/personal-portfolio/>
- ❖ GitHub: <https://github.com/Amrit-Kooner>

EDUCATION –

Sep 2020 – Jul 2023: **Birmingham City University (BSc Computer Science)**

- **Grade:** First-Class
- ❖ Key modules: Website Development and Design, Mathematics and Declarative Programming, Artificial Intelligence and Machine Learning, User Experience Design, Object Oriented Programming, Software Design, Operating Systems, Mobile Application Development.
- ❖ For my final year individual honours project, I developed a voice-controlled universal TV remote utilizing Bluetooth technology, enabling control through a mobile app. This project aimed to provide an economical option for those without access to a smart TV.

Sep 2017 – Jul 2020: **Sandwell College (BTEC Level 3 Computer Games Design and Development)**

- **Grade:** DDM
- ❖ Key modules: Database Design and Development, Software Project, Animation Design and Development, Information Systems, Games Technology, Spreadsheet Modelling, Mobile Application Development, and Website Development.
- ❖ For my final year project, I worked in a team of three to create a 2D side-scrolling adventure platformer called “Hida’s Adventures” using C# on the Unity game engine. It drew inspiration from games like Celeste, Mario Bros, and Shovel Knight, with largely their pixelated theme.

Sep 2012 – Jul 2017: **Holly Lodge High School of Science**

- **Grade:** 6 GCSEs including English, Mathematics and ICT.
- ❖ Obtained an ECDL Qualification by demonstrating my knowledge of Microsoft Office applications such as Word, PowerPoint, Excel, and Access.

SKILLS –

- **Technical Skills:** HTML, CSS, JavaScript, Python, React.JS.
- **Tools:** Figma, Postman, Git, GitHub, and Bash CLI.
- **Soft Skills:** independence, teamwork, communication, time management, creativity problem-solving, critical thinking, communication, attention to detail, and continuous learning.
- ❖ Experienced in working individually and within team-based environments from past work experience and educational modules.
- ❖ Experienced in developing many websites, games, software, mobile app, web app, and a physical device. These projects can be viewed on my portfolio.

- ❖ *Creative, diligent, and motivated individual who thrives on challenges as they provide opportunities to acquire new skills.*
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WORK EXPERIENCE –

Jan 2020 – Jan 2020: Spon Lane Superstore (West Bromwich)

- **Skills Showcased:** *independence, customer service, and communication.*
- ❖ *Attended for work experience week, where I worked independently under supervision.*
- ❖ *Operating the cash register and bagging the customer's items.*

Dec 2018 – Dec 2018: Sense Charity Shop (West Bromwich)

- **Skills Showcased:** *teamwork and communication.*
- ❖ *Attended for work experience week, where I worked with a team of four.*
- ❖ *Unloading new heavy products and transporting them into the stockroom*
- ❖ *Disposing, pricing/repricing, cleaning, unboxing, and stocking them on the shop floor shelves.*

Sep 2016 – Sep 2016: ASDA (Oldbury)

- **Skills Showcased:** *teamwork, independence, communication, customer service.*
 - ❖ *Attended for work experience week, where I worked independently and within a team of five.*
 - ❖ *Unboxed and stocked new products on the shop shelves in the floor frozen section.*
 - ❖ *Assisting customers with answering questions and leading them to the location of a product.*
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HOBBIES AND INTERESTS –

- ❖ *Dedicated to my goal of becoming a software engineer/developer. I consistently practice my programming skills and build multiple projects every month, all of which are showcased on my portfolio. I'm determined to continually hone and acquire new skills.*
 - ❖ *Passion for technology in terms of both in software and hardware. This passion has driven me to pursue a computer science degree, where I can further explore and engage with this field.*
 - ❖ *Enjoyer of watching movies/TV-shows, gaming, biking, and skateboarding.*
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REFERENCES –

Available on request.